



5-11

11-16



## rubbish review!

Look at the way waste is currently dealt with at your school.

- what kind of bins are there?
- where are they positioned?
- are there any recycling bins in the school? If so, how many are there and what materials can you put in them?

Carry out a survey to record how much recyclable rubbish is created in your class each day.

For example:

- is there rubbish after morning break or at lunchtime?
- what about waste paper in your classroom?
- does this just go into the classroom bins?
- are all of these items placed in recycling bins? If not, is there a reason for this?

Try keeping a simple spreadsheet of the information that you collect, for example:

Type of material	Amount collected in one week?	School recycling bins?
Aluminium cans		
Steel cans		
Cardboard & paper		
Glass		
Plastic		
Other		



## Follow up opportunity....

Perhaps your class could all get together to talk about the different things you have learnt.

As a follow up project you may like to carry out some of the following ideas:

- draw up a school waste strategy to make sure that everyone in the school knows about the recycling systems in place – whether they are pupils, staff or visitors to the school.
- form a school recycling committee to meet (perhaps once every month) to discuss how the recycling programme is going and to make any changes that may be necessary, and talk about the ideas that people may have for the school.
- the committee could perhaps set up competitions to see which class can collect the most material for recycling, perhaps with prizes for the class that collects the most waste.



**Teacher's Information: This activity may be linked with Citizenship KS 3, Geography KS 2, ICT KS 1.**

